

Teacher Person Specification

| | Essential/ Desirable | Method of Assessment |
|--|-------------------------|-------------------------|
| Education/Qualifications/Knowledge | | |
| Qualified Teacher Status | E | A/C |
| Relevant Degree | E | A/C |
| Has an understanding of current educational issues in subject | E | A/I |
| Has a thorough knowledge of national curriculum requirements | E | A/I |
| Demonstrates commitment towards continuous professional development | E | A/I |
| Experience | | |
| Has the capacity to teach successfully to GCSE level | E | A |
| Recent experience of teaching in a secondary school setting | E | A/I |
| Can teach effectively using a range of strategies | E | A |
| Competencies | | |
| Is able to teach excellent lessons across the age and ability range | E | A/I |
| Demonstrates effective use of ICT and other technologies in the classroom | E | A |
| Possesses good oral communication skills | E | I |
| Possesses good written communication skills | E | A |
| Demonstrates the ability to work collaboratively with other team members | E | A/I |
| Shows a commitment to achieving excellence for all students | E | A/I |
| Demonstrates commitment to school ethos and actively promotes the school/subject in the wider community | E | A/I |
| Possesses good self-management skills and is well organised and able to work to deadlines | E | I |
| Demonstrates a positive, enthusiastic attitude and a willingness to embrace change/developments | E | I |
| Other | | |
| Committed to and promotes Equal Opportunities | E | A/I |
| Enhanced DBS check or willingness to complete a check | E | I |
| Is willing to contribute to the broader life of the school by supporting, planning and undertaking extra-curricular activities | D | A/I |

Key

A – Application

C – Certificate

I - Interview